

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 1465 - HB 1548

March 25, 2021

SUMMARY OF BILL: Requires local education agencies (LEAs) and public charter schools that serve students in grade six to determine the appropriate number of universal screeners to be administered under the response to instruction and intervention (RTI²) framework. Requires each LEA and public charter school to determine whether to administer the number of universal screeners recommended in the RTI² framework for high school students and high school teaching staff, or to implement its own screener models.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- Under the Department of Education's (DOE) RTI² framework, students receive screenings three times during the school year, and if identified as needing intervention, participate in an intervention program throughout the school year.
- Information gathered in regards to a student's response to intervention must meet standards outlined by the State Board of Education and align with the federal Individuals with Disabilities Education Act if such information is used for the purpose of determining eligibility for special education.
- Based on information provided by DOE, local schools currently choose how to implement RTI²; therefore, establishing the LEAs and public charter schools are required to make the determination as to the number of screeners to administer to students in grade six and if such screeners should be administered to high school students will not result in any significant impact to state or local government.
- DOE will be able to make certain determinations on the use of universal screeners related to RTI² within existing resources. Any fiscal impact is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The script is cursive and fluid.

Krista Lee Carsner, Executive Director

/ah